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Objective: This resource plan aims to outline the necessary resources and steps required to conduct a workshop and training for remote staff in different time zones. The goal is to ensure effective communication, engagement, and knowledge transfer across geographically dispersed teams.

Team Composition

- i. Workshop Facilitator: Responsible for designing and delivering the workshop content, managing the training sessions, and ensuring participant engagement.
- ii. Technical Support: Available to provide technical assistance and troubleshoot any connectivity issues during the workshop.
- iii. Training Coordinator: Responsible for scheduling sessions, coordinating participant availability, and managing logistics.

Communication and Collaboration Tools

Utilize the following tools to facilitate seamless communication and collaboration

- Video Conferencing: Choose a reliable video conferencing platform that supports multiparticipant calls, screen sharing, and recording features. Examples include Zoom, Microsoft Teams, or Google Meet.
- Collaboration Tools: Use online collaboration tools such as Google Drive, Microsoft Office 365, or project management platforms like Asana or Trello to share training materials, assignments, and track progress.

Workshop Content and Materials

- Prepare training materials in a digital format, ensuring they are easily accessible to all participants. Use a combination of slides, interactive presentations, videos, and demonstrations to enhance engagement and understanding.
- ii. Develop handouts, guides, or job aids that participants can refer to during and after the workshop.
- iii. Create an online repository or shared drive to store and organize training materials for easy access and future reference.

I. Scheduling and Time Management

- i. Determine the optimal time slots for the training sessions, taking into consideration the different timezones of the participants. Aim for a time that minimizes disruptions and ensures maximum attendance and engagement.
- ii. Provide clear instructions on how participants can convert the session timings to their respective timezones using online tools or mobile apps.
- iii. Consider scheduling multiple sessions to accommodate participants across different timezones, allowing each group to join at a convenient time.
- iv. Participant Engagement and Interaction:

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- v. Incorporate interactive elements into the workshop to promote participant engagement and interaction. This can include group discussions, polls, breakout sessions, and Q&A sessions.
- vi. Encourage active participation by providing opportunities for participants to share their experiences, ask questions, and contribute to discussions.
- vii. Leverage collaboration tools to facilitate real-time collaboration, such as shared documents for brainstorming or virtual whiteboards for visual collaboration.

Technical Readiness

- Conduct a technical readiness check with participants before the workshop to ensure they have the necessary equipment (e.g., stable internet connection, microphone, webcam) and familiarity with the chosen video conferencing platform.
- ii. Provide clear instructions on how to join the workshop, access training materials, and troubleshoot common technical issues.
- iii. Have technical support available during the workshop to address any connectivity or software-related challenges that participants may encounter.
- iv. Evaluation and Feedback:

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- v. Design evaluation mechanisms to gather feedback on the workshop's effectiveness and areas for improvement. This can include post-workshop surveys, quizzes, or oneon-one feedback sessions.
- vi. Use the feedback received to continuously improve future workshops and training sessions.

By following this resource plan, we aim to deliver an engaging and effective workshop and training experience for remote staff across different timezones. The use of appropriate communication tools, well-prepared content, and a focus on participant engagement will contribute to a successful knowledge transfer and collaboration among the remote team members.